



TARLAC STATE UNIVERSITY

Bulletin

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TSU Plans for “Disruptive” Future

Every year since Dr. Myrna Q. Mallari became president of the Tarlac State University in 2014, officials of the university gather together for days to map out the road that TSU would take for the next few years.

However, the TSU Annual Planning on January 28-31 in Boracay, Aklan, was like no other for two reasons: first, the honorable members of the Board of Regents came to participate in the deliberations (which is a first in the history of the university and a welcome development), and, second, their comments and

suggestions to the presentations made by the vice presidents had helped university officials in “thinking outside the box.”

Facing Disruption

Regent Enrique Cojuangco, Jr., for example, observed that in the presentation of plans “it seems there’s an assumption of status quo.” He then proceeded to “bring out the fact that the world is surrounded by what we call disruptive economies or disruptive industries.”

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Editorial

The Importance of Planning

The world is full of uncertainties. The environment within which the Tarlac State University operates is full of uncertainties. To cope with uncertainties, TSU formulates "courses of action to achieve specified results." This is called planning.

The importance of planning cannot be overstated. Without it TSU as an organization will be like a tiny rudderless boat floating in the middle of the sea battered on every side by a raging storm. It is only a matter of time before it capsizes and sinks into the sea bottom.

That is why the current university administration puts a great premium on the role of planning in the success of the TSU organization. To demonstrate how highly it regards the role of

planning, the university leadership, embodied by its president, Dr. Myrna Q. Mallari, begins every academic year with days-long planning sessions participated in by key officials.

TSU also ends every academic year with a serious review of the extent to which targets have been achieved.

How to be successful in planning is laid down by Robert Kreitner in his book Management. "A clear, formally written, and publicized statement of an organization's mission is the cornerstone of any planning system that will effectively guide the organization through uncertain times," he says.

A well-written mission statement does the following things:

- Defines your organization for key stakeholders;
- Creates an inspiring vision of what the organization can be and can do;
- Outlines how the vision is to be accomplished;
- Establishes key priorities;
- States a common goal and fosters a sense of togetherness;
- Creates a philosophical anchor for all organizational activities;
- Generates enthusiasm and a "can do" attitude; and
- Empowers present and future organization members to believe that every individual is the key to success.

But a good plan is only the start. Conscientious implementation of the plan will help ensure the success of an organization such as TSU.



Bulletin

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Tarlac State University

Vision

Tarlac State University is envisioned to be a premier University in the Asia Pacific Region.

Mission

Tarlac State University commits to promote and sustain the offering of quality and relevant programs in higher and advanced education ensuring equitable access to education for people empowerment, professional development, and global competitiveness.

Towards this end, TSU shall:

Provide high quality instruction through qualified, competent and adequately trained faculty members and support staff.

Be a premier research institution by enhancing research undertakings in the fields of technology and sciences and strengthening collaboration with local and international institutions.

Be a champion in community development by strengthening partnership with public and private organizations and individuals.

Seguira is Chief of Records and Archives Unit

In an office order dated February 26, Dr. Glenard T. Madriaga, Vice President for Administration and Finance, designated Ms. Victoria G. Seguira as head of the Records and Archives Unit of the Tarlac State University.

The Records and Archives Unit was created out of the old Records Management Unit through TSU Memorandum Order No. 89 s. 2018 issued by TSU President Myrna Q. Mallari on December 28, 2018.

The Records Section, concurrently headed by Seguira, and the Archives Section, headed by Ms. Judith H. Barde, comprise the RAU.

The Records Section is responsible

for "planning, developing, prescribing, disseminating and enforcing policies, rules and regulations, and coordinating university-wide records management program."

The Archives Section is tasked to select, collect and preserve historical records and to make them available for public use.

The renaming of the Records Management Unit into the Records and Archives Unit was in compliance with Republic Act No. 9470, also known as the National Archives of the Philippines Act of 2007.

Seguira was first employed at TSU (then the Tarlac College of Technology) in 1986 as a

clerk in the Accounting Office.

Since then she has held numerous positions: University Cashier from 2000 to 2006; Director of the Disbursement Office from 2006 to 2007; and Director of the Assessment and Billing Office from 2007 to 2009.

She was appointed as head of the old Records Management Unit on April 4 last year.

Her plans for the development of RAU include the complete digitalization of TSU records to facilitate the decision-making processes in the university.

Risk, Disaster Management Committee Reorganized

To better prepare the Tarlac State University community against any disaster, natural or manmade, President Myrna Q. Mallari has reconstituted the Committee on Risk and Disaster Management, identifying key roles and naming officials who will head each unit.

According to an administrative order, dated February 8, the university president herself will co-chair the committee together with Dr. Glenard T. Madriaga, Vice President for Administration and Finance.

Mallari will also act as the incident commander while Madriaga will be her alternate.

The incident commander "is the individual responsible for all incident activities, including the development of strategies and the ordering

and release of resources."

In addition, she "has overall authority and responsibility for conducting incident operations and is responsible for the management of all incident operations at the incident site."

Dr. Rommel H. Hernandez, the university physician, will co-chair the committee and head the first aid/medical team.

The following will serve as members of the committee and head the different teams: Dr. Armee N. Rosel, campus administrator for the main campus; Dr. Michaela P. Sagun, assistant campus administrator for the main campus; Dr. Theodore M. Timpac, campus administrator for the Lucinda campus; Dr. Erwin P. Lacanlale, assistant campus administrator for the Lucinda

campus; Engr. Marlon V. Gamido, campus administrator for the San Isidro campus; Prof. Arnel A. Punla, assistant campus administrator for the San Isidro campus; Mr. Jayson R. Felix, head of the site security team; Mr. Ronald S. Aquino, head of the fire safety team; Engr. Raul D. Canlas, head of the search and rescue team; Engr. Jessie H. Domingo, head of the evacuation team; Prof. Jose Russell S. Arador, head of the communications team; Architect Ferdinand S. Valencia, head of the post-rehabilitation team; Dr. Jasper Jay N. Mendoza, head of the student affairs services team; Ms. Winnife F. Gutierrez; and Engr. Pedro G. Suerte Felipe Jr.

Engr. Maricar N. Banting and Ms. Menchie D. Abellar will serve as members of the secretariat.

Unit, Section Heads under Student Affairs Named

Dr. Myrna Q. Mallari, Tarlac State University president, has designated 15 faculty members to head various units and sections

under the Office of Student Affairs and Services.

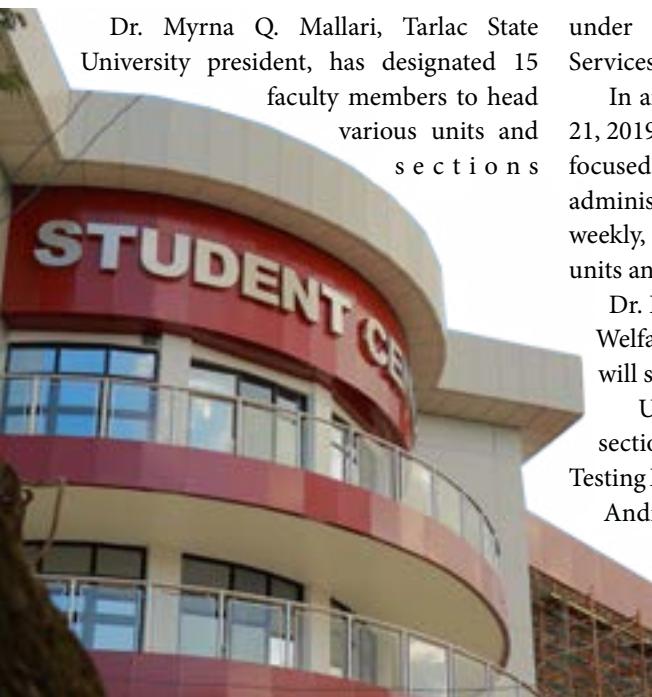
In an administrative order dated February 21, 2019, Mallari said "there is a need for more focused and specialized offices which must administer, implement, and monitor the daily, weekly, and monthly operations of the specific units and their corresponding sections."

Dr. Rodrigo M. Sicat will head the Student Welfare Service unit while Mr. Oliver Cura will serve as his understudy.

Under the SWS are the following sections along with their heads: Testing Evaluation and Monitoring Service, Mr. Andie Quiballo; Career Education and Job Placement Service, Ms. Laarni Capinding; Guidance and Counseling, Mr. Oliver Cura; and Economic Enterprise Development, Mr. Winston Abalos.

Prof. Gherold Benitez will concurrently head the Student Development Service unit and one of its sub-units, the Student Discipline section. The SDS has the following sections and section heads: Student Organization, Ms. Ma. Tiara Fatima Galang; Student Publication, Dr. Gladie Katherine Cabanizas; Culture and Arts, Prof. Marcelino Balanquit; and Sports and Development, Dr. Ligaya Salangsang.

Dr. Dexter Manzano will head the Institutional Student Program and Service unit, under which are the following: Scholarship and Financial Assistance, Dr. Elsie Canlas; International, Differently-Abled, Indigenous and Marginalized Student Services, Mr. Bryan Jan Dizon; Medical Service, Dr. Rommel Hernandez; and Dental Service, Dr. Jose Mario Hipolito.







**Tarlac State University
2019 Annual Planning**
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TSU Plans for “Disruptive” Future

He cited Uber, a transportation network company that provides ride hailing service, among others, as example of “ideas that disrupt traditional industry requirements.”

He said TSU “might think that (it is) immune from being disrupted” but it is wishful thinking.

“You may be farther from the mainstream disruption, but you are not immune from being disrupted,” he said. “It might not be within the next few years, but it will be sooner than expected.”

To avoid “obsolescence,” he said strategic planning “should not be based on your internal strengths only but consider the threat of disruptive industries and disruptive technologies.”

“Embrace them and include them in your strategic plans to further the viability and social importance of TSU to the present,” he said.

Taking Lead in Technology

Dr. Julius Caesar V. Sicat, Jr., Central Luzon Regional Director of the Department of Science and Technology (DOST) and a TSU Regent, wanted the university to go back to its roots and “take the lead in terms of technological courses.”

He said TSU’s performance in government licensure examinations for Criminologists and for Teachers are praiseworthy and “are not good gauges of your quality of education.”

“But TSU, as you all notice, should be taking the lead in terms of technological courses,” he said.

“I would be very happy to see your graduates performing well or landing in the top ten probably of the engineering licensure examination and the like,” he added.

He explained how this can be done: “One way to achieve this is by conducting

serious analysis of the performance of your graduates with respect to the different subjects in board examinations.”

“In what particular subjects are our graduates not performing well and from there we should be able to plan what specialization of instructors or associate professors that we should hire ... and, likewise, in determining what particular capacity-building program or training in our undergraduate courses should be prioritized.”

Matching Academics with Job Needs

Regent Leon Dacanay Jr., Central Luzon Regional Director of the National Economic Development Authority (NEDA), said that the course offerings of TSU should support the specific industries that the university is eyeing for its graduates to be employed in the future.

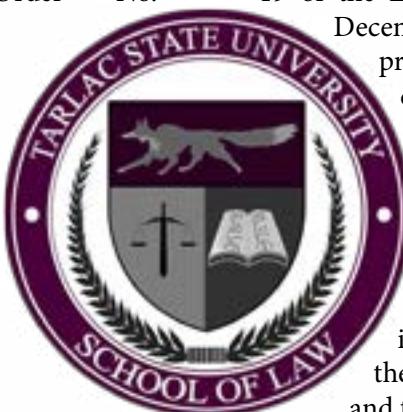
J.D. Degree, Instead of L.I. B, to be Conferred on Law Graduates

From now on, the Tarlac State University will confer the academic degree Juris Doctor –instead of Bachelor of Laws – on its law school graduates. This is in compliance with Memorandum Order No. 19 of the Legal Education Board dated December 1, 2018, which “hereby

promulgated to implement the complete migration of the basic law course to Juris Doctor (JD). ”

Atty. Jose I. de la Rama, Dean of the TSU School of Law, informed the TSU Academic Council during its February 12 meeting about the LEB memorandum order and the need to implement it.

The Academic Council, during the same meeting, approved De la Rama’s motion for the university to rename its basic law course offering from Bachelor of Laws to Juris Doctor (Non-Thesis).



The LEB memorandum order requires that “the Bachelor of Laws and Juris Doctor courses/programs presently offered by law schools shall be renamed as Juris Doctor (J.D.) Non-Thesis course/program and Juris Doctor (J.D.) Thesis course/program, respectively.”

It also ordered “law schools (to) discontinue awarding or conferring the Bachelor of Laws degree to graduates of the basic law course.”

“The Bachelor of Laws degree awarded or conferred (on) graduates of the basic law course by (a higher education institution) with recognized law schools prior to the adoption of Resolution No. 2018-370 by the LEB are considered and declared as equivalent to the Juris Doctor degree,” the memo order said.

De la Rama said diplomas, official transcript of records and other academic credentials with “Bachelor of Laws” on them and issued to TSU law graduates may be reissued bearing “Juris Doctor”.

TSU, however, would have to apply for authorization and permission to reissue these academic credentials, he said.

CET Boasts of High-Tech Equipment



To better equip its engineering students with skills and knowledge that will help them thrive in a high-tech work environment, the Tarlac State University has acquired a set of state-of-the-art engineering equipment that is “first in Asia.”

Called the Advanced Manufacturing Training Hub, the room-size facility consists of the following: Mechatronics Learning System (Advanced Modular Production System); AC/DC Electrical Learning System; Sensor Technology; Basic Pneumatics; Basic Hydraulics; Electro-Fluid Power; and Mechanical Ice Plant.

The first six pieces of equipment are acquired from Amatrol, a United States-based company while the last one came from the K and H Company in Taiwan.

Engr. Armando Tomas, Technical Training and Specialist Manager of Hytec Power Incorporation, said TSU was first in Asia to acquire these seven pieces of equipment.

He said those from Amatrol come with E-learning subscription modules that the students could access through their

smart phones or laptops. They also have E-Assessment, E-Books, multimedia and certifications, he said.

The miniature Mechanical Ice Plant, he said, is first in Asia and among State Universities and Colleges (SUC).

It provides learning platforms for students to understand various freezing methods under Industry 4.0 practice. Students can add commands and monitor its system through their laptop via WiFi.

“These technologies are first in the Philippines and in Asia,” he said.

TSU President Myrna Q. Mallari said those outside the university who will need trainings and certifications on these pieces of equipment are welcome to enroll in TSU programs using these technologies.

She added: “We are a technological university, that’s why the bulk of our funds are being used in engineering, We feel proud, We would like to have that flagship as being a technological university, but that doesn’t mean that we will set aside other courses.”

TSU to Include IP Studies in Curriculum

In compliance with Republic Act No. 10908, or the “Integrated History Act of 2016,” and the Commission on Higher Education’s Resolution No. 436-2018, dated August 7, 2018, the Tarlac State University will implement the “integration of Indigenous Peoples’ (IP) Studies/Education into the subjects in the tertiary curriculum.”

On an action form accompanying a copy of CHED Resolution No. 436-2018, the TSU president, Dr. Myrna Q. Mallari, wrote the words “FYI and for implementation,” effectively

starting the ball rolling towards the inclusion of IP Studies and Education in the university’s “history, social sciences, sociology and humanities subjects.”

According to the CHED resolution, a memorandum is being drafted “urging the higher education institutions (HEIs) to include in the New General Education subject, Readings in Philippine History, the readings about the Indigenous Peoples.”

These readings will “include the Muslims, in order to address

issues that confront the country’s Indigenous Peoples Communities such as poverty and human rights abuse.”

The Indigenous Peoples Rights’ Act (IPRA) of 1997, the resolution added, “affirms IP rights to ancestral domains, self-governance and empowerment, social justice and human rights as well as rights to cultural identity.”

The efforts to integrate IP Studies and Education into HEI curricula were made by CHED Commissioner and TSU Regent Ronald L. Adamat, the resolution said.

TSU Extension Office Shares “Success” Secrets

The Tarlac State University (TSU) has been a motivating factor to the other State Universities and Colleges (SUCs) in strategy formulation, system implementation and best practices for extending services.

On February 21, the Nueva Vizcaya State University benchmarked the University Extension Services Office (UESO).

This was followed by the Divina Pastora College on February 26.

In both activities, UESO Dir. Redemptor G. Toledo shared ideas and best practices of the university and highlighted the impact of the standards on the university.

He explained how TSU reached out to a variety of internal and external stakeholders, made better decisions for institutional developments, raised awareness and reputation, and gained a strong competitive advantage.

The university, he said, helped



other institutions map out their extension plans and directions and improved the implementation of extension projects and programs by comparing their processes in a highly structured way.

[Jay Ann L. Pablo]

University Physicians Warns vs Infectious Diseases



The University Medical Services Office led by Dr. Rommel M. Hernandez issued last February 13 a medical advisory calling for the “strict implementation of infection control on every individual diagnosed with (infectious) diseases.”

Hernandez noted an increase in the number of cases of

infectious diseases in the university and advised the concerned persons to follow strictly the recommendations indicated on the medical certificates to be issued.”

He identified these infectious diseases as measles, chicken pox, community acquired pneumonia and conjunctivitis (or sore eyes).

The university physician added that they are transmitted airborne (through water droplets) and through “talking or close contact in enclosed spaces.”

He said the signs of measles are cough, colds, sore eyes, fever and rashes.

Community acquired pneumonia, he said, is accompanied by cough, usually with phlegm, moderate to high-grade fever, and later, breathing difficulty.

“If you have (these) signs and symptoms, kindly visit our University Clinics for proper evaluation and management,” he said.

“This is to prevent further health complications and spread, since these diseases are highly contagious,” he added.