EDUCATION OUTREACH BEYOND CAMPUS

Ad-hoc (One-time request for training)

ICT Networking Skills Training for Victoria National High School



On February 20-21, 2025, the Tarlac State University – College of Computer Studies (TSU-CCS) successfully conducted an ICT Networking Skills Training for Grade 12 students at Victoria National High School (VNHS). The training focused on computer networking fundamentals, equipping students with essential knowledge and hands-on experience in setting up, configuring, and troubleshooting network systems.

Dr. Angelito S. Magat, Principal of VNHS, delivered an inspiring opening message, emphasizing the importance of ICT skills in today's digital landscape.

Mr. Gilbert G. Gonzales, Associate Dean of TSU-CCS and BSIT Chairperson, served as the resource speaker and shared his expertise in network infrastructure, IP addressing, and network security.

A team of dedicated facilitators ensured the smooth execution of the training, including Dr. Nicolas Z. Diaz Jr., Ms. Regina A. Canlapan, Ms. Xylyn Joy P. Abrajano, Mr. Julius Caesar C. Ramos, Mr. Rovell F. Asidera, Ms. Raine Micaela T. Muñoz, Mr. Wilbert John M. Canlapan, Ms. Ronilyn M. Telan, Mr. Nomar R. Lapitan, Mr. Kwinno L. Pineda, Ms. Kim Shaira B. Casimiro, Ms. Karizza D. Felix, Mr. Rengel V. Corpuz, and Mr. Larsen B. Dignos.

The participants engaged in practical exercises on network cabling, router and switch configurations, and basic troubleshooting, allowing them to apply their learning in real-world scenarios. Through this initiative, TSU-CCS continues to empower students with the technical skills needed in the ICT field.

At the end of the seminar, the expert service providers received Certificates of Appreciation in recognition of their contributions to the success of the training.

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Programmed (Long-term/Recurring)

CCLGSPD ups Project START to Project START-UP

Mary Joy B. Manalo



In a significant step toward community development, Tarlac State University strengthened its partnership with eight municipalities in Tarlac Province through the ceremonial signing of memoranda of agreement for the Project START-UP, an initiative designed to support and uplift child development workers (CDWs).

Project Sustainable Training Assistance and Revitalized Teaching Upskilling Performance (START-UP) aims to sustain the skills and elevate the competencies of CDWs in the local government units of Anao, Gerona, Moncada, Paniqui, Pura, Ramos, San Manuel, and Victoria through seminars, training sessions, and capacity-building activities focused on early childhood care and education (ECCD).

The MOA signing was held on November 20, 2025 at the Alumni Center in Lucinda Campus.

“Ang pagbibigay lakas at patuloy na pagsasanay ng ating mga CDWs ay hindi lamang programa, ito ay isang pangmatagalang pamumuhunan para sa kinabukasan ng bawat pamilyang Tarlakenyo,”

Atty. Wilmark J. Ramos, Vice President for Research, Innovation, and Extension, said in his opening remarks.

Furthermore, TSU President Dr. Arnold E. Velasco also emphasized the value of investing in early childhood development through the initiative, noting that strengthening children at a young age contributes significantly to building stable and productive communities.

Project START-UP is the second phase and expansion of Project START, both under the Center for Community and Local Governance Studies and Policy Development (CCLGSPD), led by Dr. Cynthia G. Quiambao, director and overall project head.

Project START will conclude in December 2025 after a three-year run, while Project START-UP, with an approximate funding of two million pesos from partner LGUs, serves as another three-year extension program that will commence in January 2026.

“The most important years of a child’s life are from 0 to 7 years old. Maraming salamat dahil TSU pala ang aming missing link sa best education na pwedeng ibigay sa kanila. You have changed their lives forever. Napakaswerte ng ating mga susunod na ECCD students because of TSU,” Hon. Doña Cresencia R. Tesoro, San Manuel municipal mayor said.

Through the enhanced Project START-UP, TSU will deliver advanced and continuous coaching, mentoring, guided observation, and evaluation for CDWs in classroom education and feeding program execution, with particular focus on managing children with special needs, hygienic procedures, and early childhood education methodologies.

The university is also set to establish a responsive feedback and monitoring system to support informed decision-making and continuous program improvement.

Present during the ceremonial signing were municipal mayors Hon. Gian Pierre O. De Dios of Anao; Hon. Ramon Benito M. Aquino of Moncada; Hon. Kathleen C. Roxas of Paniqui; Hon. John Paul M. Balmores of Pura; Hon. Celso L. Banag of Ramos; Hon. May B. Eclar, represented by Gerona Municipal Councilor Hon. Jason Benar Palomar; and Hon. Rex C. Villa Agustin, represented by Victoria Vice Mayor Hon. Tristan Reevo P. Guiam, together with the respective heads of their Municipal Social Welfare and Development Offices.

From Project START to Project START-UP

During the presentation of project objectives, Prof. Vien Jamaica D. Samson, Local Government and Policy Development department head and one of the project component heads, discussed the development of Project START into Project START-UP.

According to Ms. Samson, Project START was created to address limited capacity of childcare services in the province, identified through focus group discussions with CDWs, MSWDOs, and parent representatives in 2022.

Since then, the CCLGSPD, together with TSU's pool of experts from various colleges, has crafted intervention programs to equip CDWs with essential skills and knowledge on child development education, aligned with the guidelines of Administrative Order No. 15, s. 2011, issued by the Department of Social Welfare and Development.
TSU also partnered with private institutions specializing in special education and with U.S. Peace Corps Volunteers who specialize in early childhood and special needs education in conducting seminars and training sessions.

From 2022 to present, Project START has served 232 CDWs and conducted 26 training sessions covering curriculum planning, learning material development, creative activities, managing children with special needs and disabilities, food safety, and collaboration with parents and barangay officials.

Project START culmination

In the afternoon, the 232 CDWs from partner LGUs received their certificates of completion for the 104 training hours under Project START.

In her opening remarks, Dr. Quiambao highlighted that the university's three-year partnership has cultivated a strong and meaningful partnership between TSU and the various MSWDOs.

She emphasized that the sustained connection has allowed both TSU and the LGUs to work hand in hand in addressing the evolving needs of CDWs.

Meanwhile, the beneficiaries expressed their gratitude to the university for its continued support and service.

"Akala ko po noon ay marami na kaming kaalaman sa pagtuturo, ngunit hindi pala doon natatapos—kailangan pa naming patuloy na linangin ang mga ito upang makasabay sa makabagong panahon. Kaya naman kami po ay lubos na nagpapasalamat sa TSU," San Manuel CDW Ms. Marie Paz V. Halaman said.

"Maraming salamat po dahil kami ay nagkaroon ng karagdagang kaalaman sa tulong ng mga intervention programs upang masigurong ang mga bata ay ligtas at protektado sa aming daycare centers," Anao CDW Ms. Franceska D. Gaspar added.

In his closing remarks, VP Ramos recognized the efforts and dedication of the CDWs in serving the youth.

"Patuloy nating itaguyod ang kalidad at malasakit sa bawat batang ating tinuturuan, sapagkat sa kanilang mga ngiti at tagumpay nasusukat ang tunay na bunga ng ating pagsisikap," VP Ramos said.

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Culture-Based Curriculum Development Component Spearheads Bloom's Books Pilot Testing and Validation

Romer Madrid



In the upland community of Sitio Manabayukan, literacy is not only taught, it is lived, spoken, and passed from one generation to the next. On October 17, 2025, a significant step toward inclusive and culturally grounded education took place as the Culture-Based Curriculum Development component of Project Aytalakad Ing Lahi successfully conducted the pilot testing and validation of Aeta Mag-Anchi Bloom's Books initiative. The activity brought together educators and community leaders in a shared and collective effort to ensure that the educational materials in their native language remain rooted in cultural authenticity while preserving the integrity of indigenous knowledge and narratives.

The activity was organized and led by Dr. Myrel M. Santiago, Component Head of Culturally-Based Curriculum Development, and Overall Project Head Dr. Francelle L. Calub, in collaboration with the Saint Louis University - School of Advanced Studies. The guest experts included Dr. Stephenie Busbus, Dr. Geraldine Wakat, Dr. Dorothy Silva, Ms. Johnell Desalit, and Ms. Vernalyn Munar. The initiative was also participated by Sitio Manabayukan community members and leaders led by Ms. Gloria William and Ms. Ofelia Dales, along with the teachers of Sitio Manabayukan Elementary School headed by Dr. Carol Simbulan.

Through this initiative, this is to guarantee that the curriculum aligns with the lived experiences of the Aeta Mag-Anchi community and meets educational standards.

The validation and pilot testing commenced through the teaching demonstration of one of the books titled Mitata Anak authored by Ms. Vangie Mangila, Ms. Jonalyn J. Sibal, Ms. Anabelle Gutierrez, and Ms. Crisanta Dalis participated in by Aeta Mag-Anchi students. It was joined by guest experts Dr. Stephenie Busbus, Dr. Dorothy Silva, Dr. Geraldine Wakat, Ms. Vernalyn

Munar, and Ms. Johnell Desalit from SLU, together with Dr. Francelle Calub, Dr. Myrel Santiago, and Dr. Brendalyn Manzano of TSU.

Meanwhile, another validation and pilot testing by Ms. Johnell Desalit from SLU, together with Dr. Francelle and Dr. Myrel Santiago, teaching the Kanén in Stage 3 authored by Ms. Vangie Mangila and Ms. Jonalyn J. Sibal.

After the students' participation in the validation and pilot testing, guests from Saint Louis University asked questions related to the books to test their ability in reading the books translated into the Aeta Mag-Anchi language, identified areas that need improvement, and to test the book guidelines and content relevance to the curriculum. In addition, Ms. Vangie Mangila and Mr. Elimar De Guzman, faculty members of Manabayukan Elementary School, joined the validation and pilot testing by answering the Book Quality Checklist and Teacher's Book Evaluation Form. Following the pilot testing and validation, this will further determine the effectiveness of the materials and provide an avenue for necessary adjustments. The process ensures the quality of design and packaging, making the educational resources not only reliable and culturally grounded but also visually appealing and accessible to all learners of Sitio Manabayukan.

More than a validation and pilot testing activity, the initiative became a form of cultural affirmation where Aeta Mag-Anchi students read and understood their language honored in print. Project Aytalakad Ing Lahi, through its commitment, strengthens a deeper message that education has no boundaries and is carried to the future generations of Sitio Manabayukan.

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