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TSU, DOST-3, DTI-3, NCIP-3, LGUs launch CEST program for Tarlac IP communities



• Jodie Andrea G. Pangilinan (with reports from Franc Lewis Juanatas)

The project titled Value Chain Commodity Development through CEST Program for Indigenous People in Tarlac was officially launched on August 27, 2021 via Zoom through the leadership of Tarlac State University in partnership with the Department of Science and Technology (DOST) III, DOST-Provincial Science and Technology Center (PSTC) – Tarlac, National Commission on Indigenous Peoples (NCIP), Department of Trade and Industry (DTI) III, and the municipalities of San Clemente, San Jose, Mayantoc, and Bamban.

This project is under the Community Empowerment through Science and Technology (CEST) of the DOST aims to build a sustainable and resilient community by reinforcing efforts to alleviate poverty and improve the standard of living of the Indigenous Peoples (IP) in selected municipalities of Tarlac.

Most of the IP communities in Tarlac produce goods through farming, livestock,

fishing, and selling charcoal. TSU aspires to add value to their products that will give IPs the opportunity to sell their products at a higher price and avoid bargaining.

This will be done through the Expanded Implementation of CEST (eCEST) Program that will provide the appropriate technologies to allow faster production and increased quality of their goods.

TSU has created strategies and mechanisms of implementation that will encompass the five entry points of CEST: nine (9) for Economic Development and Livelihood Opportunities, three (3) for Health and Nutrition, three (3) for Education and Human Resource Development, three (3) for Environment Protection and Conservation, and two (2) for Disaster Risk Reduction and Climate Change adaptation.

“For the Tarlac State University, the CEST Program is another opportunity to bring the services of the university to the community through its Regional Center...

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TSU Lab School back in operation for SHS STEM

Tarlac State University-Laboratory School (LS) will once again open its doors to Tarlaqueño students focusing on the Science, Technology, Engineering and Mathematics (STEM) strand of the Senior High School (SHS) level this September 2021.

Its government permit to operate starting school year 2021-2022 was granted by the Department of Education-Region III with permit no. 049, series of 2021 on July 30, 2021.

The TSU Board of Regents approved the reinstatement of the TSU LS during the special board meeting in October 2020 through BOR Resolution no. 81, series of 2020.

Seventy slots or the two sections will be open to successful student-applicants within the Tarlac province for SY 2021-2022. Applicants must have a general weighted average of 90 or higher and should have a very satisfactory rating in their good moral character certificate.

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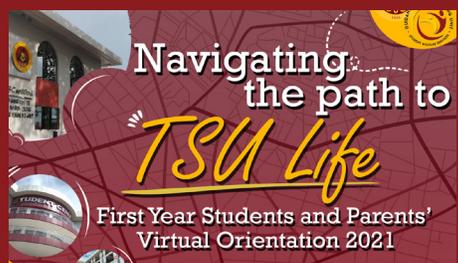
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EDITORIAL

Connecting with ASEAN

Cooperation between and among developed and developing countries is instrumental in attaining prosperity and economic growth. The 10 member states of the Association of Southeast Asian Nations (ASEAN) are a mix of extremes relative to their economic status. However, discrimination does not exist as the ASEAN aims to accelerate growth and progress in the region and promote peace and stability through active collaborations and mutual assistance. As its hymn goes, “We dare to dream, we care to share together for ASEAN.”

August marks the ASEAN Month celebration – a timely reminder of the partnerships and connections to be built and strengthened among Southeast Asian countries. For its 54th anniversary, the theme “We Care, We Prepare, We Prosper” is appropriate with the worldwide situation concerning the persistence of the COVID-19 pandemic and the help needed by the Southeast Asian nations to recover.

As a contribution to the Philippines’ membership to the ASEAN, Tarlac State University continually engages in numerous ASEAN collaborations. The most recent is its victory in the CHEDRO

III’s (Commission on Higher Education Region III) activity titled “Padyak Goes Internationalization through ASEAN (PaGITAn) Regional Competition” where a 100,000-peso grant was awarded for the implementation of the project proposal called “Regional Higher Education Institution III – Local and International Network Keystones” or RHEI III-LINK.

The RHEI III-LINK is a gateway to fortified international linkages for Philippine universities and colleges. Furthermore, it aims to bridge the gap among the government, academe, and industry through internationalization with a focus on instruction, research, extension, production, and systems and procedures.

As a middle-income country, it is undeniable that the Philippines needs the expertise and assistance of other member states not just in education but also in the aspects of economy, culture, and social progress. Despite being dubbed as the new tiger in Asia in 2012 due to strong economic growth, the Philippines is still in its developing phase. The intervention of the ASEAN must not be seen as an intrusion, but a key factor in continued growth since connecting

with the regional association is one of the cornerstones of the Philippines’ foreign and trade policies.

As simple as the university’s contributions to ASEAN may be, but these endeavors are crucial to maintaining strong ties with the ASEAN community. Introducing ASEAN studies to students will open their eyes to the crucial role of these neighboring countries in our own development. Moreover, the university’s winning proposal will streamline and align institutional and industry management in terms of local and ASEAN standards and sustain current partnerships and cooperation between and among higher education institutions and local and international industries in the region — indeed befitting of the ASEAN battle cry: One Vision, One Identity, One Community.

The Philippines may have been lagging behind compared to its fellow founding member-states – Indonesia, Malaysia, Singapore, and Thailand. But as the ASEAN hymn states, “ASEAN we are bonded as one” which implies a strong community ready to face issues that affect the region through a common standpoint “for it’s the way of ASEAN.”


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THE BLUE EAGLES ARE BACK
The Tarlac City Schools Division (TCSD) conducted a site visit on July 2021 prior to the issuance of permit to TSU Laboratory School that will offer Science, Technology, Engineering and Mathematics (STEM) strand under Senior High School Program.

TSU Lab School back in operation for SHS STEM

• Maria Adelaida D. Calayag

Furthermore, applicants who are considered indigenous peoples from indigent families or registered beneficiaries of Pantawid Pamilyang Pilipino Program (4Ps), and those from the marginalized sector whose parents are jeepney drivers, fisherfolks, farmers, single parent, or self-employed are prioritized in the admission.

Tuition for LS amounts to 30,000 pesos, the lowest fee among private schools in Tarlac City. DepEd will also provide a financial assistance of 8,750 pesos to qualified SHS students under the Senior High School Voucher Program.

The LS-SHS teaching workforce is composed of faculty members from the College of Teacher Education (CTEd), College of Engineering and Technology (CET), College of Science (COS), and College of Computer Studies (CCS). Their classrooms are initially located at the CTEd building.

Moreover, the students will be using the Chemistry laboratory at the College of

Criminal Justice Education (CCJE) building, and the Physics and Biology laboratories at the COS building.

Out of the 12 public senior high schools in Tarlac City Schools Division (TCSD), only Maliwalo National High School offers STEM. With the said reinstatement, TSCSD will have another school offering a robust curriculum under the STEM strand.

Dr. Jasper Jay N. Mendoza, CTEd dean, will also serve as the LS chairperson.

HISTORY

The LS was established in 1985 at the TSU Lucinda Campus. It was formerly housed in the present CCJE building. The LS is known in the province as the home of the champions in terms of academics and athletics.

In 2020, TSU revisited its charter which included the reinstatement of the LS. A virtual public hearing was held in January 2021 as a requisite to the LS reinstatement.

The TCSD also conducted a site visit last July 2021 prior to the issuance of permit.

Before the reinstatement was presented to and approved by the TSU BOR, the proposal passed through the CTEd academic council, University Academic Council, and University Administrative Council.

The LS is also instrumental to strengthen the Center of Development status of CTEd.

Dr. Mendoza, an LS alumnus of batch 1997, shared that his father, Crisanto Mendoza, was the former LS director. He was the longest serving LS director.

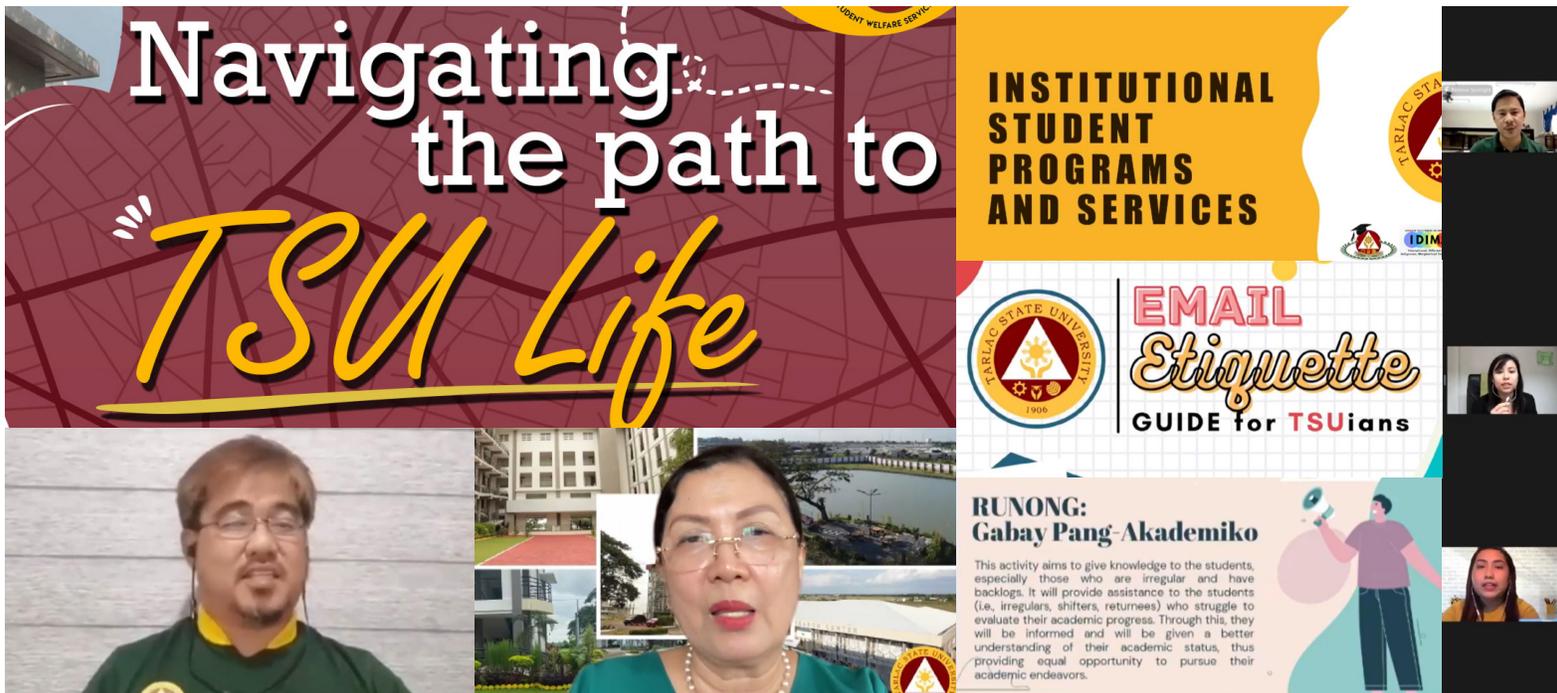
Furthermore, Dr. Mendoza said the “Lab School” has a special place in his heart that’s why he and the whole university fought and worked for its reinstatement.

“We shall continue the legacy of Lab School to give quality education and help form future professionals,” he said in an interview.



TSU holds virtual orientation for new students and parents

• Jodie Andrea G. Pangilinan



Tarlac State University's Guidance and Counseling Unit, in close coordination with the Office of Student Affairs and Services (SAS), conducted a virtual orientation for its incoming first-year students and their parents on August 13, 2021 via the Office of Public Affairs Facebook page.

Themed "Navigating the Path to TSU Life," the activity aims to help the new TSUians by providing information about the university such as policies, services, and programs it offers.

In his welcoming remarks, SAS director Prof. Gherold Benitez encouraged the students and parents to be attentive as all the services of TSU are meant to serve them.

"Mahirap kung mahirap - wala naman talagang madali. However, TSU is here to guide you along the way as the assistants of your academic mentors. Your deans, your department chairs, your advisers, and even your professors. The Student Affairs and Services headed by yours truly is also here to give you support. Kaya nga ang tawag sa amin ay support services, kasi we give support. We aid, we help you reach your dreams," he said.

The orientation started with the introduction of TSU's key officials and SAS unit and section heads together with their goals, objectives, functions, services offered, and contact information.

Aside from SAS, other offices were also featured for the information and guidance of all the viewers.

This includes the Admission and Registration Office where the university academic rules and regulations, attendance policy, grading system, scholastic

delinquency, and graduation with honors were discussed; while the offices of the Management Information Systems and the Library Management Service talked about their guidelines, services offered, and their electronic resources.

The moderator, associate guidance counselor Ms. Driny Genne Gacad-Alejo, also discussed the importance of the Automated Faculty Evaluation System (AFES) and how to use it.

The invited resource speakers also included Office of Public Affairs director Ms. Jazzel Llanelli Manabat who talked about email etiquette and online education dos and don'ts, and Mr. Jeremy Canlas, adviser to the Supreme Student Council (SSC), and SSC President Mikaela B. Laxamana who introduced the council to the viewers talking about their 8-Point Platform for A.Y. 2021-2022 and upcoming student activities.

TSU President Dr. Myrna Mallari and Vice President for Academic Affairs Dr. Erwin Lacanlale also gave inspirational messages for the incoming students and parents.

"In TSU, you will not only face rigorous academic challenges, but also be presented with new opportunities. Your college and university will help you learn how to navigate the new terrain of tertiary education - how to grow, and how to make a positive difference in your respective [communities] despite the pandemic. All these are directed at enabling you to try as a young adult in the profession you have chosen to pursue as well as your personal life," Dr. Lacanlale said.

Addressing the parents, Pres. Mallari thanked them for their attendance and

support.

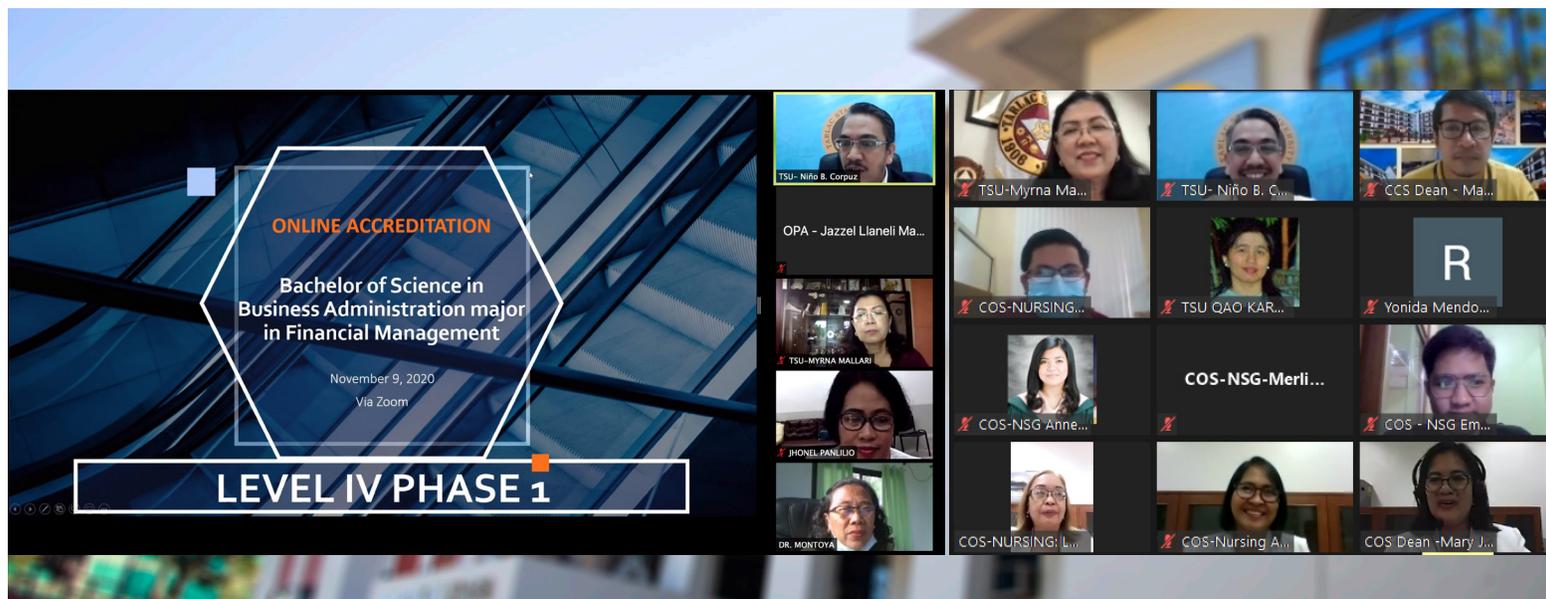
"Nagpapasalamat po ako sa atin pong mga magulang na nandito ngayon - nakikinig upang higit niyo pang makilala ang paaralan na kung saan ay ninais ninyong ibigay ang inyong pagtitiwala upang makasama namin at mabigayan ng magandang edukasyon ang inyong mga anak," said Pres. Mallari.

She also emphasized the importance of the opportunity given to the chosen few to pursue their studies at TSU.

"Ang pagpasok po sa Tarlac State University, mga mahal kong estudyante, dapat madama ninyo - hindi lang maisip - madama ninyo na iyan ay blessings. Kasi po ang mga naga-apply sa TSU para pumasok na first year ay mahigit kumulang 10,000 ata at ang tinanggap natin ay 5,800," she added.

She further parted her wisdom to always look into the positive side of the pandemic which brought two important opportunities: 1) opportunity to become closer to our families, and 2) opportunity for TSU to improve its facilities.

"So kami po dito sa TSU at ang lahat ng opisyal, kami ang inyong mga pangalawang magulang. Kung may problema kayo sa inyong mga teachers, nandiyan si Sir Gherold... nandiyan ang ating guidance counselors. Kung may problema kayo sa mga materials, meron tayong e-library - kaya i-access ninyo 'yung ating e-library na ipapaliwanag din sa inyo dito sa orientation. Kung kailangan ninyo ng tulong ng kausap, nandiyan ang ating MC - ang ating moderator na guidance counselor 'yan at pwede kayong tulungan sa inyong mga hinaing o problema - iyan man ay personal o related sa TSU," said Pres. Mallari.



8 TSU programs claim Level IV, III accreditation from AACCCUP

Eight programs from the different colleges of Tarlac State University were awarded with Levels III and IV accreditation status by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCCUP), Inc. in a communication sent last August 16, 2021.

The AACCCUP Board of Trustees reviewed the programs and approved the certifications in a meeting held on July 19, 2021 through the New Guidelines of 2020, which covers the procedures for online assessment, and the New Guidelines for Levels III and IV Program Accreditation of 2021.

The following programs passed the Level IV accreditation: BS Electrical Engineering; BS Mechanical Engineering; BS Computer Science; BIT major in Automotive Technology, Electrical Technology; AB Psychology; AB English; and BS Business Administration major in Financial Management. Meanwhile, the Bachelor of Public Administration program received Level III certification.

In an interview, Vice President for Planning and Quality Assurance Dr. Niño B. Corpuz expressed his satisfaction about the results.

"This is attributed to the cooperation and commitment of the colleges as quality assurance is already embedded in the culture of TSU. This is proof that in everything that we do for the university is of quality work [sic]," he said.

The certifications of the programs are valid until October 2025.

New Guidelines for Levels 3 & 4 Program Accreditation

Starting April 1 this year, AACCCUP implemented the New Guidelines for Levels III and IV program accreditation through AACCCUP Memorandum No. 5, s. 2021.

This guideline has been revised to be aligned with the stipulations of the Commission on Higher Education's (CHED) Memorandum No. 1, s. 2005 or the "Revised Policies and Guidelines on Voluntary Accreditation in Aid of Quality and Excellence in Higher Education" and help state universities and colleges (SUCs) meet the requirements of the program accreditation level applied for based on one-time accreditation visit only.

"Streamlined na 'yung process-



mas napabilis, mas kumonti. This is definitely an improvement; and for SUCs, *malaking tipid ito lalo na* for time and budget," VP Corpuz said.

Previously, programs who applied for Level III or IV accreditation must undergo two phases of evaluation before being awarded with the full level accreditation.

In Phase 1, programs must meet the criteria in the following areas: 1) Vision,

Mission, Goals and Objectives; 2) Faculty; 3) Curriculum and Instruction; 4) Students; 5) Research; 6) Extension and Community Involvement; 7) Library; 8) Physical Plant and Facilities; 9) Laboratories; and 10) Administration. Meanwhile, Phase 2 requires two mandatory areas and two chosen areas.

In the new guidelines, all programs subjected to Levels III and IV accreditation will no longer undergo Phase 1 and will be evaluated according to the areas of Phase 2 as long as they meet the necessary preliminary criteria such as the Certificate of Program Compliance (COPC) from CHED.

However, there is a transition clause in the new guidelines for programs which have been re-accredited in Phase 1 before its implementation. These programs may apply for assessment without going through Phase 2 granted that they have obtained the required grand mean of 3.5 or higher with no area mean of less than 3.0 for Level III and a grand mean of 4.0 or higher with no area mean of less than 3.5 for Level IV.

This was the case of the eight TSU programs mentioned above.

In an interview, College of Engineering and Technology dean Dr. Miriam S. Galvez shared that the new guidelines were more efficient.

"Okay siya - mas maganda. Na-less 'yung burden sa aming sa colleges kasi nabawasan 'yung mga gagawin. There are less [matters] to worry about. *Mas nagkaroon kami ng peace of mind,"* she said.

Following the release of the new guidelines, AACCCUP held a webinar-workshop last May 26-28, 2021 via Zoom to prepare SUCs and their respective QA officers, and train the AACCCUP accreditors.

[Jodie Andrea G. Pangilinan]

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TSU, DOST-3, DTI-3, NCIP-3, LGUs launch CEST program for Tarlac IP communities

for Indigenous Peoples Resource Development. TSU will not be able to do it alone... we believe that together we will be able to provide quality service para sa mga kapatid po nating katutubo." Vice President for Research and Extension Services Dr. Armee N. Rosel said in her welcoming remarks.

The same sentiments have been echoed by Dr. Myrna Q. Mallari in her message.

"Ang programang ito ay isang opportunity sa ating lahat para makapagsilbi. Ito po ay napakalaking bagay para sa atin na makapag-empower po tayo ng ating mga kapatid na nangangailangan ng higit na presensya natin in terms of science and technology," Pres. Mallari said.

"Salamat po sa opportunity na ito. Kasama niyo po kami sa pagpapaunlad ng ating countryside. Ang Tarlac State University ay kaisa niyo sa inyong mga adhikain... No amount of pandemic should stop us from serving and from doing our job and from being useful to our community," she added.

Currently, CEST has 73 completed and on-going projects in the municipalities of Anao, Ramos, San Jose, Capas, Bamban, and Concepcion in Tarlac Province: 29 for livelihood, 15 for health and nutrition, 16 for education, 7 for Environment, and 6 for disaster risk reduction and management.

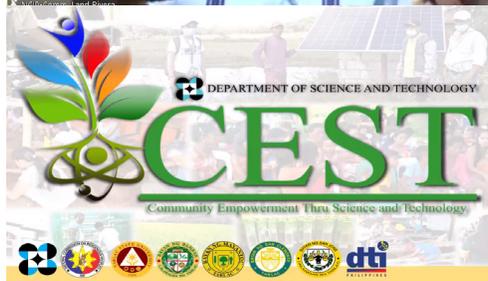
This new project identified two additional sites, Mayantoc and San Clemente, and two continuing sites for implementation, San Jose and Bamban.

DOST-III Regional Director Dr. Julius Caesar Sicut shared in his message that this initiative and focus started when their team and Pres. Mallari visited the IP community in Capas together with Mayor Reynaldo Catacutan.

"I was so touched noong tayo'y andoon at nakausap ko 'yung mga katutubo. Tinatanong ko saan kayo nag-aaral, sabi nila dalawang sitio ang layo - dalawang ilog ang tatawirin. It dawned on me how poor 'yung living conditions nila, kung hindi talagay tayo magaabot ng ating kamay ay talagang mahihirapan po ang ating mga kapatid. Diyan po nagumpisa ang aking particular focus," he said.

"Kung kaya dito sa Central Luzon, talagang I made it a point na as early as two years ago, binibigyan po natin ng significant assistance ang ating mga IP communities. At kami'y natutuwa na ngayon ay ka-partner natin ang Tarlac State University, DTI, at mga LGUs sa pagsusulong ng mga programang ito," he added.

Meanwhile, DTI-III Provincial Director Agnes Ramirez not only showed her support for the project but also offered other services that may be of use to the IP community beneficiaries as they have already worked with



other communities in Bamban and Capas.

These include the provision of Shared Service Facilities (SSF) and Product Development Assistance where they utilize raw materials from the IP farmers to produce banana chips and vege-noodles.

"We are offering these to the project and training venues. You can utilize the machines and equipment if ever you will need them for upgrading and skills training. And, we are also offering our Negosyo Centers for these four municipalities which you can utilize as meeting venues. Our business counselors also offer product development and skills training which can complement your program," she said.

Dir. Ramirez also shared her plans for the marketing aspect of the project as she mentioned that there will be an upcoming trade fair scheduled in October to December 2021 at SM City Tarlac. If there are ready products within the period, they will set up a booth for exhibits that may be used for advocacy and selling purposes as a market test.

This is a one-year, long-term extension project led by the College of Arts and Social Sciences under the leadership of Dr. Brendalyn A. Manzano together with the colleges of Business and Accountancy, Science, Teacher Education, Engineering and Technology, and Architecture and Fine Arts.

Aside from the lead agencies, the project is also supported by other agencies such as the Department of Social Welfare and Development, Tarlac Agricultural University, Department of Tourism, and Got Heart Foundation.

NCIP COMMISSIONER RIVERA

Also present in the launching is NCIP Commissioner Rolando M. Rivera who expressed his gratitude to Tarlac State



University and DOST III for the said program.

During his speech, he said that the program was timely and appropriate in our current condition as many members of the IP communities have lost their jobs taking away their means to get by every day.

"Ako'y naniniwala na sa pagtutulungan ng dalawang ahensya ng pamahalaan - ang Tarlac State University at ang Department of Science and Technology, ay makasisiguro rin kaming mga Katutubong Abelling sa lalawigan ng Tarlac na kami ay magiging isang maunlad at may kakayahang mapangasiwaan ang aming mga sariling pamayanan," he said.

Meanwhile, TSU also received three coffee table books about the IPs from Commissioner Rivera which promotes tourism destinations, protected areas, and natural resources in ancestral domains two days before the launch of the DOST eCEST.

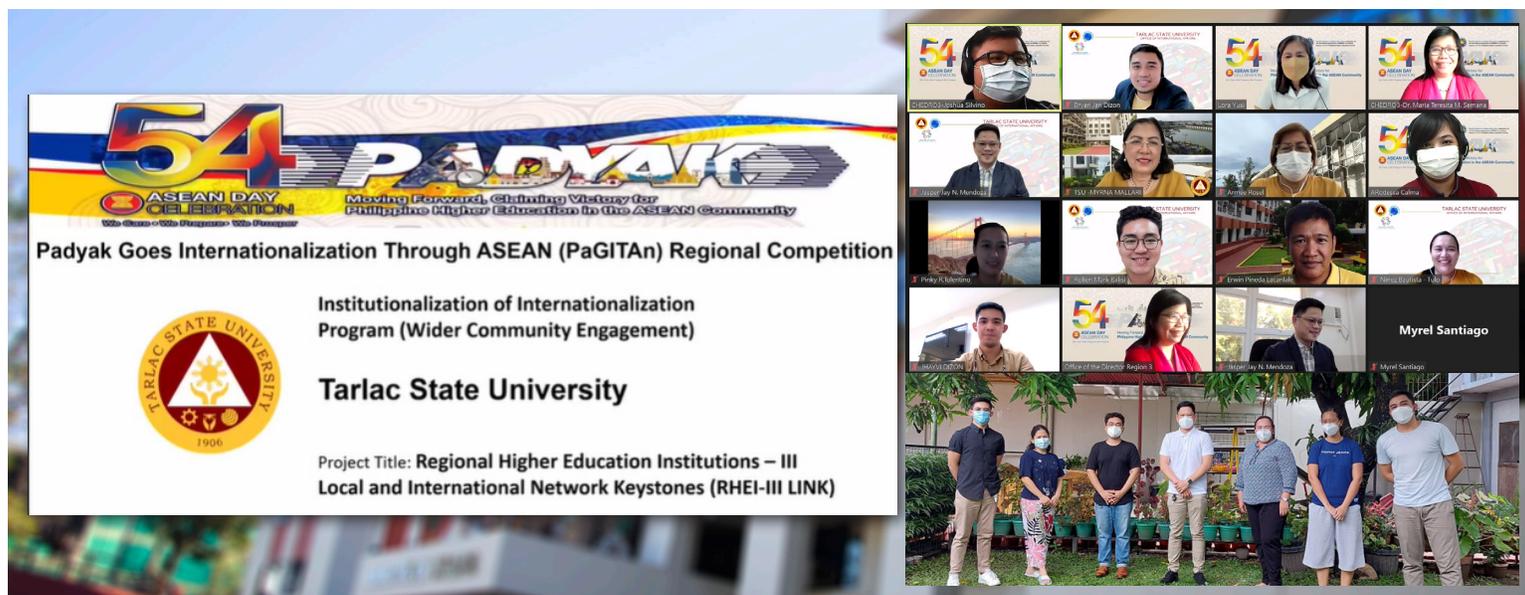
Comm. Rivera, the first Tarlaqueño to be appointed as NCIP commissioner, said they launched the coffee table book volumes one to three - Pagkilala, Paggalang, and Pagtaguyod - to introduce and highlight the culture of the IPs in the entire country.

"We have to carry out the mandate of NCIP in uplifting the rights of IPs. IPRA's purpose is to give mandate to the NCIP which is to protect, carry, promote the rights and interest of indigenous peoples through the country; that's the journey. I opted to give two sets of coffee table books here in TSU because these types of books are rare and we seldom give books to TSU," the tribal governor said in an interview.

According to him, the important rights are the right to self-governance, self-determination, their rights for ancestral domain, right to justice and socio-economic.

TSU receives 100K seed money in CHEDRO-III PaGITAn competition

• Maria Adelaida D. Calayag & Rolien Mark M. Balisi



Tarlac State University - Office of International Affairs (OIA) received a 100,000-peso seed money after claiming the championship in the regional competition of the Commission on Higher Education Region III (CHEDRO-III) titled “Padyak Goes Internationalization through ASEAN (PaGITAn)” last August 11, 2021.

The seed money was awarded to TSU via Zoom last August 18 during a meeting with CHEDRO III regarding the project details.

The PaGITAn project is one of the regional competitions organized by the CHEDRO-III in line with the observation of the ASEAN Month and the national ASEAN celebration of CHED themed “PADYAK! Moving Forward, Claiming Victory for the Philippines Higher Education in the ASEAN Community.”

Furthermore, it seeks to promote awareness in implementing internationalization among higher education institutions in ASEAN, internationalizing research, sharing of best practices and innovative ideas, and building networks that will respond to various commitments under the drafted ASEAN Education Work Plan 2021.

TSU’s entry titled “Regional Higher Education Institution III - Local and International Network and Keystones” (RHEI III-LINK) was submitted under the “Institutionalization of the Internationalization Program (for Wider Community Engagement)” category which requires a needs analysis for internationalization in Region III, a development plan focusing on regional

and HEIs’ internationalization and glocalization, and assorted networking events and collaboration resulting to operational agreements with other HEIs and industry partners.

RHEI III – LINK aims to bridge the gap among the government, academe, and industry through internationalization by focusing on the following keystones: Instruction, Research, Extension, Production, and Systems and Procedures.

Moreover, it seeks to streamline and align institutional and industry management in terms of local and ASEAN standards and sustain current partnerships and cooperation between and among HEIs and local and international industries in the region.

The development of the tenets and objectives of RHEI III-LINK is in accordance with the United Nations Sustainable Development Goals, ASEAN’s Work Plan on Education 2016-2020, NEDA’s AmBisyon Natin 2040, the Philippine Development Plan, Central Luzon Development Plan 2017-2022, and CHEDRO III’s Central Luzon Higher Education Plan’s (CLRHEAP) Initial Monitoring Instrument and Thematic Areas.

According to Dr. Jasper Jay Mendoza, Office of International Affairs Director, they will conduct three webinars to be followed by the creation of a consortium for Region III HEIs and establish possible international partnerships through online workshops or training needs assessments.

The project does not only establish partnerships between and among

HEIs and industries but also fosters sustainability in areas of concern by promoting local strengths and providing students’ easy access and transfer from the academe to various fields of expertise.

Meanwhile, the College of Architecture and Fine Arts also joined the ASEAN Mural Contest also under the PaGITAn project.

Said mural, which was completed in two days, is displayed on the second floor of the CAFA building. It was painted by Fine Arts faculty members – Mr. Judeo Herrera, Mr. Edno Josen, and Mr. Jessie Tadeo, along with selected Fine Arts students, namely John Boriz Layug and Jerome Tubo.

Titled “KAPADYAK: Gearing Towards Success,” the mural features the ASEAN logo and enjoined hands symbolizing unity inside the gears. The gears represent progress, work, and innovation which were used as wheels of the “Kapadyak” or “fellow cyclist.”

The TSU logo is also painted in one gear which represents students, faculty members, university personnel, and administrators as “kapadyak” or partners in achieving victory for Philippine higher education.

Moreover, the arrows in the painting symbolize the university’s direction towards its goals and ambitions. The upward direction of the arrow represents progress and improvement.

The design used red, blue, and yellow to mirror the Filipino spirit. Particularly, red was used to depict passion and love, blue for inspiration and wisdom, and yellow for happiness and joy.



TARLAC STATE UNIVERSITY

Vision

Tarlac State University is envisioned to be a premier University in the Asia Pacific Region.

Mission

Tarlac State University commits to promote and sustain the offering of quality and relevant programs in higher and advanced education ensuring equitable access to education for people empowerment, professional development, and global competitiveness.

Towards this end, TSU shall:

- 1.) Provide high quality instruction through qualified, competent and adequately trained faculty members and support staff.
- 2.) Be a premier research institution by enhancing research undertakings in the fields of technology and sciences and strengthening collaboration with local and international institutions.
- 3.) Be a champion in community development by strengthening partnership with public and private organizations and individuals

Quality, Environment, and Health and Safety (QEHS)

Tarlac State University is committed to improve continually for:

- Global competitiveness and excellence in the delivery of education, research, extension, training and consultancy services, hotel operation and administrative support services;
- safe and healthy working conditions to prevent injury and ill health of its employees, students, guests, visitors, suppliers and contractors;
- management of environmental aspects towards the prevention of pollution;
- compliant to regulatory and statutory requirements for the utmost satisfaction of its valued customers.



CONGRATULATIONS, TSUian Engineers!

AUGUST 2021 MECHANICAL ENGINEER LICENSURE EXAMINATION

39.77%

NATIONAL PASSING RATE

42.86%

INSTITUTIONAL PASSING RATE

The TSU community is very proud of you!



Contact us: (045) 606-8123 • Email: opai@tsu.edu.ph • Website: <https://tsu.edu.ph>